

### Sports and Clubs Content Coverage Rubric (Application)

<b>Level One</b>	<b>Level Two</b>	<b>Level Three</b>	<b>Level Four</b>
10 11	12 13	14 15	16 18 20
Aspects of the sport or club is limited in its coverage	Aspects of the sport or club is somewhat thorough	Aspects of the sport or club is considerably thorough	All aspects of the sport or club is thoroughly and properly covered *

\* See check list

<b>Content check list</b>	
<b>Sports</b>	<b>Clubs</b>
<ul style="list-style-type: none"> <li>• a group shot of the team</li> <li>• sports teams are to be photographed in their sports attire in their sporting venue, for example, the basketball team is to be photographed in the gymnasium, in their jerseys with one basketball</li> <li>• a complete list of all team players/roster or club members with correct spelling</li> <li>• shots of their practices</li> <li>• shots of their team in play</li> <li>• a blurb from a coach, captain or team player</li> </ul>	<ul style="list-style-type: none"> <li>• the group shot</li> <li>• an inclusive list of club members with correct spelling</li> <li>• shots of events that they participate in</li> <li>• a variety of club member action shots, from junior to senior</li> <li>• a small write up about the club by the teacher representative or a club member</li> </ul>

### Sports and Clubs Content Coverage Rubric (Communication)

This evaluation is how well you communicated with the teacher representative of the sport or club. Ultimately you want the teacher representative to talk positively about how responsible and reliable your were with collecting the content of that sport or club. Conversely, you don't want the situation whereby the teacher representative says something like, "I didn't even know I had a yearbook student assigned to cover my sport/club.;" or, "They came once. After that I hardly saw him/her."

<b>Level One</b>	<b>Level Two</b>	<b>Level Three</b>	<b>Level Four</b>
10 11	12 13	14 15	16 18 20
Communication with the teacher representative was limited in its clarity and frequency; Communication with the yearbook teacher was limited in its clarity and frequency	Communication with the teacher representative was somewhat clear and frequent; Communication with the yearbook teacher was somewhat clear and frequent	Communication with the teacher representative was considerably clear and frequent; Communication with the yearbook teacher was considerably clear and frequent	Communication* with the teacher representative was clear and frequent;  Communication with the yearbook teacher** was clear and frequent

\* Communication has been face to face in addition to using email.

\*\* You have to talk to the yearbook teacher to show that you are being responsible with this assignment; and to discuss any problems that have to be dealt with.