

Name: \_\_\_\_\_

Deductions: 5% a day for late work

<b>Performance Task Part One: The Shot List</b> Each person does his or her own shot list <b>Please submit a printed copy to teacher.</b>	<b>Level One</b>	<b>Level Two</b>	<b>Level Three</b>	<b>Level Four</b>
	10 11	12 13	14 15	16 18 20
<ul style="list-style-type: none"> <li>- proper use of terminology, camera movements</li> <li>- proper use of terminology, camera composition</li> <li>- sequence develops in a meaningful way</li> <li>- all direction included in the written part is clear and evident</li> <li>- editing techniques are clear and evident</li> </ul>				

<b>Performance Task Part One (Alternative): Storyboard</b> <b>Please submit your hard copy to the teacher.</b>	<b>Level One</b>	<b>Level Two</b>	<b>Level Three</b>	<b>Level Four</b>
	10 11	12 13	14 15	16 18 20
<ul style="list-style-type: none"> <li>- proper use of terminology, camera movements</li> <li>- proper use of terminology, camera composition</li> <li>- sequence develops in a meaningful way</li> <li>- all dialogue and direction included in the written part is clear</li> <li>- editing techniques are clear and evident</li> <li>- video frame drawing use volume characters</li> <li>- subject is properly composed within the video frame</li> </ul>				