

www.interactivenewmedia.ca

Course Description

This course will focus on the creation of innovative multimedia productions which combines video, sound, graphics, animation and special effects. Students will learn video compositing (green screening techniques), motion graphics, 2D and 3D design, and special effects applications to name a few. Emphasis will be on the interaction and combination of these media. Students will also develop an awareness of environmental and societal issues related to communications technology and explore secondary and post secondary education and training pathways and career opportunities in the various communications technology fields as in the television, film and gaming industry.

Curriculum

Students final report card grade will be based on the evidence provided of these overall curriculum expectations:

A. Communications Technology Fundamentals

- A1. demonstrate an understanding of the core concepts, techniques, and skills required to produce a range of communications media products and services;
- A2. demonstrate an understanding of different types of equipment and software and how they are used to perform a range of communications technology operations and tasks;
- A3. demonstrate an understanding of technical terminology, scientific concepts, and mathematical concepts used in communications technology and apply them to the creation of media products;
- A4. demonstrate an understanding of and apply the interpersonal and communication skills necessary to work in a team environment.

B. Communications Technology Skills

- B1. apply project management techniques to develop communications technology products effectively in a team environment;
- B2. apply a design process or other problem-solving processes or strategies to meet a range of challenges in communications technology;
- B3. create productions that demonstrate competence in the application of creative and technical skills and incorporate current standards, processes, formats, and technologies.

C. Technology, The Environment and Society

- C1. describe the impact of current communications media technologies and activities on the environment and identify ways of reducing harmful effects;
- C2. demonstrate an understanding of the social effects of current communications media technologies and the importance of respecting cultural and societal diversity in the production of media projects.

D. Professional Practice and Career Opportunities

D1. demonstrate an understanding of and apply safe work practices when performing communications technology tasks;

D2. demonstrate an understanding of and adhere to legal requirements and ethical standards relating to the communications technology industry;

D3. identify careers in communications technology for which postsecondary education is required or advantageous, and describe college and university programs that prepare students for entry into these occupations.

Your Report Card Grade will be determined as follows:

Term work: 70% of your grade will be based on all of the evidence you have provided. It will reflect your most consistent level of achievement with special consideration given to more recent evidence.	18% Knowledge & Understanding: Emphasizes the ability to recall factual information, recognize fundamental concepts and the foundational skills of the subject/discipline. 25% Application: Emphasizes the application and integration of knowledge, skills, processes and techniques to produce evidence of the student's understanding. 17% Thinking: Emphasizes the thinking skills used in thinking processes to demonstrate the student's understanding of information they have processed. 10% Communication: Emphasizes the clear, precise and effective use of oral, written and visual language to communicate the student's understanding of information and ideas.
Final Evaluation: 30% of your grade will be determined at the end of the course.	30% Performance Task which includes a presentation which takes place during the exam schedule on your assigned day
	0% Written Exam
Your final grade will be calculated by combining your Term (70%) grade and your Exam and Performance Task Evaluations (30%).	

Academic Standards

It is your responsibility to provide evidence of your learning within established timelines. Due dates for assignments and the scheduling of tests will be communicated well in advance to allow you to schedule your time. If you aren't going to be able to follow an agreed upon timeline you should demonstrate your responsibility and organizational skills by discussing with your teacher the challenges you're facing as far in advance of the deadline as possible.

It is your responsibility to be academically honest in all aspects of your schoolwork so that the marks you receive are a true reflection of your achievement.

Plagiarism is using the words, ideas or work of someone else without giving appropriate credit to the original creator. This is a form of cheating.

Consequences for not meeting these academic standards may include:

1. Reporting the issue to your parents;
2. Requiring you to complete the original or alternative work after school or during your lunch hour;
3. Requiring you to complete an alternative assignment;
4. Suspension;
5. Assigning a "zero" for an assignment not completed prior to an agreed upon closure date;
6. Mark deduction of 5% / day.

NOTE: the complete HDSB policies and administrative procedures for "Lates and Missed Assignments" and "Cheating and Plagiarism" policies may be found at www.hdsb.ca

Learning Skills & Work Habits

These learning skills and work habits will be taught, assessed and evaluated throughout the course.

Learning Skills and Work Habits		E – Excellent G – Good S – Satisfactory N – Needs Improvement			
Responsibility				Organization	
<ul style="list-style-type: none"> ▪ Fulfils responsibilities and commitments within the learning environment. ▪ Completes and submits class work, homework, and assignments according to agreed-upon timelines. ▪ Takes responsibility for and manages own behaviour. 		<ul style="list-style-type: none"> ▪ Devises and follows a plan and process for completing work and tasks. ▪ Establishes priorities and manages time to complete tasks and achieve goals. ▪ Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 			
Independent Work				Collaboration	
<ul style="list-style-type: none"> ▪ Independently monitors, assesses, and revises plans to complete tasks and meet goals. ▪ Uses class time appropriately to complete tasks. ▪ Follows instructions with minimal supervision. 		<ul style="list-style-type: none"> ▪ Accepts various roles and an equitable share of work in a group. ▪ Responds positively to the ideas, opinions, values, and traditions of others. ▪ Builds healthy peer-to-peer relationships through personal and media-assisted interactions. ▪ Works with others to resolve conflicts and build consensus to achieve group goals. ▪ Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 			
Initiative				Self-Regulation	
<ul style="list-style-type: none"> ▪ Looks for and acts on new ideas and opportunities for learning. ▪ Demonstrates the capacity for innovation and a willingness to take risks. ▪ Demonstrates curiosity and interest in learning. ▪ Approaches new tasks with a positive attitude. ▪ Recognizes and advocates appropriately for the rights of self and others. 		<ul style="list-style-type: none"> ▪ Sets own individual goals and monitors progress towards achieving them. ▪ Seeks clarification or assistance when needed. ▪ Assesses and reflects critically on own strengths, needs, and interests. ▪ Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. ▪ Perseveres and makes an effort when responding to challenges. 			